

PS302 Troy School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	0%	0%	8%	54%	38%	0%	92%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	14%	50%	36%	0%	14%	36%
Reading Basic Understanding	14	0%	29%	29%	43%	0%	29%	43%
Writing Conventions	14	0%	43%	14%	43%	0%	43%	43%
Writing Effectiveness	14	0%	29%	43%	29%	0%	29%	29%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	0%	20%	67%	13%	0%	20%	13%
Problem Solving	15	7%	67%	20%	7%	0%	73%	7%
Skills	15	0%	27%	47%	20%	7%	27%	27%

GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	17	0%	0%	88%	6%	6%	0%	12%

PS302 Troy School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	26%	47%	26%	0%	26%	26%
Reading Basic Understanding	19	0%	16%	16%	68%	0%	16%	68%
Writing Conventions	19	0%	16%	42%	42%	0%	16%	42%
Writing Effectiveness	19	0%	0%	53%	47%	0%	0%	47%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	26%	42%	21%	5%	5%	68%	11%
Problem Solving	19	26%	63%	5%	0%	5%	89%	5%
Skills	19	0%	21%	42%	16%	21%	21%	37%

PS302 Troy School

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS302 Troy School

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	36%	55%	9%	0%	36%	9%
Reading Basic Understanding	*	0%	18%	27%	55%	0%	18%	55%
Writing Conventions	*	0%	18%	55%	27%	0%	18%	27%
Writing Effectiveness	*	0%	0%	91%	9%	0%	0%	9%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	36%	45%	9%	0%	9%	82%	9%
Problem Solving	*	45%	45%	0%	0%	9%	91%	9%
Skills	*	0%	27%	45%	18%	9%	27%	27%

PS302 Troy School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	0%	0%	8%	54%	38%	0%	92%

GRADE 4

ENGLISH & LANGUAGE ARTS

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	14%	50%	36%	0%	14%	36%
Reading Basic Understanding	14	0%	29%	29%	43%	0%	29%	43%
Writing Conventions	14	0%	43%	14%	43%	0%	43%	43%
Writing Effectiveness	14	0%	29%	43%	29%	0%	29%	29%

MATHEMATICS

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	0%	20%	67%	13%	0%	20%	13%
Problem Solving	15	7%	67%	20%	7%	0%	73%	7%
Skills	15	0%	27%	47%	20%	7%	27%	27%

GRADE 5

VERMONT SCIENCE ASSESSMENT

<i>African American</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*
<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	87%	7%	7%	0%	13%

PS302 Troy School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	28%	44%	28%	0%	28%	28%
Reading Basic Understanding	*	0%	17%	17%	67%	0%	17%	67%
Writing Conventions	*	0%	11%	44%	44%	0%	11%	44%
Writing Effectiveness	*	0%	0%	56%	44%	0%	0%	44%

MATHEMATICS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	28%	39%	22%	6%	6%	67%	11%
Problem Solving	*	28%	61%	6%	0%	6%	89%	6%
Skills	*	0%	22%	44%	11%	22%	22%	33%

PS302 Troy School

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	8%	50%	42%	0%	92%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	54%	38%	0%	8%	38%
Reading Basic Understanding	*	0%	23%	31%	46%	0%	23%	46%
Writing Conventions	*	0%	38%	15%	46%	0%	38%	46%
Writing Effectiveness	*	0%	31%	46%	23%	0%	31%	23%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	21%	64%	14%	0%	21%	14%
Problem Solving	*	7%	64%	21%	7%	0%	71%	7%
Skills	*	0%	21%	50%	21%	7%	21%	29%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS302 Troy School

Assessment Summary Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	88%	6%	6%	0%	13%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	60%	33%	0%	7%	33%
Reading Basic Understanding	*	0%	7%	7%	87%	0%	7%	87%
Writing Conventions	*	0%	13%	33%	53%	0%	13%	53%
Writing Effectiveness	*	0%	0%	40%	60%	0%	0%	60%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	7%	53%	27%	7%	7%	60%	13%
Problem Solving	*	7%	80%	7%	0%	7%	87%	7%
Skills	*	0%	7%	47%	20%	27%	7%	47%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS302 Troy School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS302 Troy School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	18%	45%	36%	0%	18%	36%
Reading Basic Understanding	*	0%	18%	9%	73%	0%	18%	73%
Writing Conventions	*	0%	9%	36%	55%	0%	9%	55%
Writing Effectiveness	*	0%	0%	55%	45%	0%	0%	45%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	18%	45%	27%	9%	0%	64%	9%
Problem Solving	*	9%	82%	9%	0%	0%	91%	0%
Skills	*	0%	18%	36%	18%	27%	18%	45%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS302 Troy School**Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	0%	0%	8%	54%	38%	0%	92%

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	54%	38%	0%	8%	38%
Reading Basic Understanding	*	0%	23%	31%	46%	0%	23%	46%
Writing Conventions	*	0%	46%	8%	46%	0%	46%	46%
Writing Effectiveness	*	0%	31%	46%	23%	0%	31%	23%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	21%	64%	14%	0%	21%	14%
Problem Solving	*	7%	64%	21%	7%	0%	71%	7%
Skills	*	0%	29%	43%	21%	7%	29%	29%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	17	0%	0%	88%	6%	6%	0%	12%

PS302 Troy School

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	26%	47%	26%	0%	26%	26%
Reading Basic Understanding	19	0%	16%	16%	68%	0%	16%	68%
Writing Conventions	19	0%	16%	42%	42%	0%	16%	42%
Writing Effectiveness	19	0%	0%	53%	47%	0%	0%	47%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	26%	42%	21%	5%	5%	68%	11%
Problem Solving	19	26%	63%	5%	0%	5%	89%	5%
Skills	19	0%	21%	42%	16%	21%	21%	37%